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## EDITORIAL

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Everyone who is eager for the advancement of the National Council and the cause for which it stands will welcome the announcement that a section for school and college librarians has been formed. The librarians are very wide awake and very much interested in English work, and they are in a position to co-operate with English teachers in many ways. Witness, for example, the invaluable assistance which has been given to the Committee on Home Reading by Miss Mary E. Hall, of the Girls' High School in Brooklyn. Let us hope that the Council may return favors in kind. It goes without saying that the *English Journal* is ready to give publicity to such projects and ideas as the newest members of the family may wish to disseminate.

One of the students in the course for teachers of secondary English which was given by Charles S. Thomas at the Hyannis Normal School in the summer term sends a very enthusiastic account of the work. The class was not too large for personal contact and round-table methods, and the topics discussed were of the highest interest. Particular emphasis was placed upon methods of making literature and composition real in the lives of the pupils. The summer class itself was treated to a series of specific studies in illustration of the doctrines advocated.

This course at Hyannis is noteworthy as the beginning in Massachusetts of special training of teachers for high-school work in English. Taken in connection with the committee on the preparation of teachers which was appointed some months ago by the New England Association, it is significant of an awakening to a need which the higher educational institutions of the country must plan to satisfy. The time-worn saying that anyone who knows the subject can teach it is distinctly less impressive now than it once was. There is plenty of evidence to the contrary.

Like other brethren of the guild, the editors of the *English Journal* have discovered the improvident, the indifferent, and the callous. Repeated reminders of duty have failed to bring any sort of response from a number of teachers who are so busily engaged in developing the characters of young people that they cannot take time to pay their subscriptions to the *Journal* or acknowledge in any way letters addressed to them concerning the matter. This being the case, only one course seems open. After January 1, 1914, the *English Journal* will be discontinued at the expiration of the period for which subscription has been paid unless other arrangements have been made.

It is expected that special sessions of the National Council will be held in Richmond, February 28 and March 1, in connection with the Department of Superintendence of the N.E.A. This is the golden opportunity for a great rally of the English teachers of the southern states, and no doubt full advantage will be taken of it. A special committee of promotion is being organized, and definite announcements will be made in due time.

**A Matter of  
Business**

**A Meeting  
in the South**